**Post-Residency**

**Project Plan**

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| **Contact Information** | | |
|  | **Learner Information** | |
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| **Dissertation Committee** | **Chair Information** | |
| Name: | TBA |
| E-mail: | **GCU:** |
| **Personal:** |
| Phone Number: |  |
| **Methodologist Information** | |
| Name: | TBA |
| E-mail: | **GCU:** |
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| Phone Number: |  |
| **Content Expert Information** | |
| Name: | TBA |
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| Mailing Address  (for external content experts) |  |
| **Learner Signature**  By typing in his/her signature below, the learner agrees to have read, understood, and be accountable for the learner expectations shown below and for leading the dissertation process with the learner's Dissertation Committee providing guidance and support in this effort. | | |
| Typed Name: Charles Titus | | |
| Date: 6/24/2020 | | |

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|  |  | Fastest | Longest |
| Graduation Date | Ending Point | 6/20/2020 | 5/20/2020 |
| Dean's Signature | 2 weeks | 6/6/2020 | 5/6/2020 |
| Form and Format | 2 weeks | 5/23/2020 | 4/22/2020 |
| Defend w/Committee | 2 weeks | 5/9/2020 | 4/8/2020 |
| AQR Approval | 6 weeks | 3/28/2020 | 2/26/2020 |
| Committee Review | 2-3 months | 2/1/2020 | 12/4/2019 |
| Write Chap 4 and 5 | 2-6 months | 12/7/2019 | 6/19/2019 |
| Collect Data | 1-6 months | 11/9/2019 | 1/2/2019 |
| IRB Approval | 1 month | 10/12/2019 | 12/5/2018 |
| Defense | 2 weeks | 9/28/2019 | 11/21/2018 |
| Write Proposal | 3 months | 7/6/2019 | 8/29/2018 |
| Iterative Process w/committee | 2-3 Months | 5/11/2019 | 6/6/2018 |
| Write Prospectus | Completed | 2/16/2019 | 3/14/2018 |
| 10 Strategic points | Completed | 2/16/2019 | 3/14/2018 |

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| **Course**  **Name/**  **Number** | **Milestone/Deliverable** | **Date**  **Due** | **Status** |
| EDL-822 | * Passing Trends and Issues in K-12 Education. | 8/14/19 | Passed |
| RES-866 | * Passing Approaches to Research Design and Data Analysis | 10/9/19 | Passed |
| LDR-825 | * Passing Strategic Planning and Change | 12/4/19 | Passed |
| LDR-804 | * Passing Leading Across Cultures | 2/12/20 | Passed |
| RES-880 | * Passing Formalizing the Research Prospectus | 4/8/20 | Passed |
| RSD-881 | * Attending Residency 2 and Passing Residency: Presentation of Progress or Results | 6/24/20 | In Class Now |
| EDL-827 | * Passing Strategic Planning in K-12 Education | 7/1/20 | In Class now |
| RES-885 | * Passing Developing the Research Proposal | 8/29/20 | Class Coming up |

**Tasklist**

1. I am going to read 10 empirical articles a week.
2. I am going to read 5 dissertations a week.
3. I am working on my proposal document now and plan to have a rough draft completed before the start of my proposal class.